Curriculum Overview 2026 - 2027

	Aut 1 - 8 weeks	Aut 2 – 7 weeks	Spr 1 - 6 weeks	Spr 2 – 7 weeks	Sum 1 – 4 weeks	Sum 2 – 7 weeks
PSHE RSE	My healthy self	Connecting with others	The online world	Citizenship	Health protection (Y1, Y3) Growing up (Y2, Y4, Y5) Staying safe (Y6)	Staying safe (Y1, Y2, Y4) Citizenship (Y3, Y5) Sex education (Y6)
Year 1	Animals incl. Humans & SC (S) How am I making History (H) Puppets (DT) What do Christians believe God is like? (Choral) (M) Computing systems and Networks (Improving mouse skills) eSafety: Using the internet safely (C)	Seasonal Changes (S) What is it like here? (G) Drawing- Exploring line and shape A) Why does Christmas matter to Christians? How + why do we celebrate special times? EP (Choral) (M) Programming 1 (Algorithms unplugged) eSafety: Online emotions (C)	Everyday Materials & SC (S) How and why have toys changed? (H) Moving Story book (DT) Why does Easter matter to Christians? EP (Choral) (M)	Seasonal Changes (S) What is the weather like in the UK? (G) Painting and mixed media – Colour splash (A) Beginning to Learn Sikhi: Part A. Stories of the Sikh Gurus. Pitch and tempo(M) Creating media (Digital imagery) eSafety: Be kind and considerate (C)	Seasonal Changes (S) How have explorers changed the world? (H) Sculpture and 3D – Paper play (A) Windmills (DT block) Beginning to Learn Sikhi: Part B. The Gurdwara, a place to belong. The Langar Musical vocabulary (M)	Plants & SC (S) What is it like to live in Shanghai? (G) Craft and design – Woven wonders(A) Who celebrates what? How and where? Celebrations that matter in Sandwell (Christian, Muslim, Sikh) Vocal and body sounds (M) Programming (Bee-Bot) (C) eSafety: Posting and sharing online (C)
Year 2	Living things and their habitats (S) Would you prefer to live in a hot place or a cold place? (G) Drawing – Understanding Tone and Texture (A) Beginning to learn Islam: What can we learn from stories of the Prophet? Call and response songs (M) Computing and network systems (What is a computer?) eSafety: What happens when I post online? (C)	Animals incl. Humans (S) How was school different in the past? (H) Painting and mixed media – Tone and Texture (A) Baby Bear's Chair (DT block) Beginning to learn Islam: What can we learn from Muslims in Sandwell? Orchestral instruments (M)	Everyday Materials (S) Why is our world wonderful? (G) Fairground Wheel (DT block) Holy places: where and how do Christians, Sikhs and Muslims worship? Musical Me (M) Programming (Algorithms and debugging) eSafety: How do I keep things safe online? (C)	How did we learn to fly? (H) Sculpture and 3D – Clay houses (A) How and why are some books holy? Sacred words for Sikhs, Muslims and Christians EP (Recorders) (M) Data handling (International Space Station) eSafety: Who should I ask? (C)	What is it like to live by the coast? (G) Craft and Design – Map it out (A) Who is an inspiring person? EP (Recorders) (M)	Plants (S) What is a monarch? (H) Balanced Diet (DT) What is the 'good news' Christians believe Jesus brings? EP (Recorders) (M) Programming (ScratchJr) eSafety: It's my choice (C)
Year 3	Rocks (S) Would you prefer to live in the Stone, Iron or Bronze Age? (H) Drawing – Developing drawing skills (A) Constructing a Castle (DT block) What are the deeper meanings of the festivals? EP (Ukulele) (M) (Sp)	Forces and Magnets (S) Are all settlements the same? (G) Painting and mixed media – Prehistoric painting (A) What is it like to be a Hindu? Community, Worship, Celebration (Hindus) EP (Ukulele) (M) Computing systems and networks (Networks and the Internet) eSafety: Beliefs, opinions and facts on the internet (C)	Light (S) Why did the Romans settle in Britain? (H) Sculpture and 3d – Abstract shape and space (A) What do Christians learn from the Creation story? EP (Ukulele) (M) Computing Systems and Networks (Journey Inside a Computer) eSafety: When being online makes me upset (C)	Animals incl. Humans (S) Why do people live near volcanoes? (G) Pneumatic Toys (DT block) How is faith expressed in Sikh communities and traditions? What is it like to be a Sikh in Sandwell? (Sikhi) Traditional Instruments and improvisation(M) Creating Media (Video Trailers) eSafety: Sharing information (C) (Sp)	What did the Ancient Egyptians believe? (H) Craft and design – Ancient Egyptian scrolls (A) hat is the 'Trinity' and why is it important for Christians? (Sp) Pentatonic melodies and composition (M)	Plants (S) Who lives in Antarctica? (G) Cushions (DT) Values: What matters most? Christians and Humanists (Humanists, Christians) Ballads (M) Programming (Scratch) eSafety: Rules of social media platforms (C)
Year 4	States of Matter (S) Why are rainforests important to us? (G) Drawing – Exploring tone, texture and proportion (A) What kind of world did Jesus want? Body Percussion (M) Computing Systems and Networks (Collaborative Learning) eSafety: What happens when I search online? (C)	Animals incl. Humans(S) How have children's lives changed? (H) Adapting a Recipe (DT) Why do Christians call the day Jesus died 'Good Friday'? Programming (Scratch) eSafety: How do companies encourage us to b Samba and Carnival (M) uy online? (C)	Sound (S) Where does our food come from? (G) Painting and mixed media – Light and dark (A) Slingshot Car (DT block) Festivals and family life: What is it like to be Jewish? (Judaism) EP (Ukulele) (M) eSafety: Fact, opinion or belief? (C) Journey around Latin America(Sp)	Electricity (S) How hard was it to invade and settle in Britain (H) Sculpture and 3D – Mega materials (A) For Christians, when Jesus left, what was the impact of Pentecost? EP (Ukulele) (M) Dates in Spanish (Sp)	What are rivers and how are they used? (G) Craft and design – Fabric of nature (A) Keeping the 5 Pillars of Islam (Islam) Rock and Roll (M) Data Handling (Investigating Weather) eSafety: What is a bot? (C) Swimming	Living Things and their Habitats (S) Were the Vikings invaders, raiders or settlers? (H) Pavilions (DT block) Why does the Prophet matter to Muslims? (Islam) EP (Ukulele) (M) Programming (Computational Thinking) eSafety: What is my #TechTimetable like? (C) Pets in Spanish (Sp) Swimming
Year 5	Properties and Changes of Materials (S) What was life like in Tudor England? (H) Stuffed Toys (DT) What does it mean if Christians believe God is holy and loving? EP (Djembe) (M) Computing Systems and Networks (Search Engines) eSafety: Online protection (C)	Forces and Magnets (S) Why does population change? (G) Drawing – Depth, emotion and movement (A) An Enquiry into visiting places of worship EP (Djembe) (M) (Sp)All About Me Data Handling (Mars Rover) eSafety: Online communication (C)	Earth and space (S) What did the Greeks ever do for us? (H) Painting and mixed media - Portraits (A) Can religions help people when times get hard? (Christian, Hindu, non-religious) Blues (M)	Living Things and their Habitats (S) Why do oceans matter? (G) Making a Pop-Up Book (DT block) What do Christians believe Jesus did to save human beings? South and West Africa (M) Creating Media (Stop Motion Animation) eSafety: Online Reputation (C) (Sp) Daily Life	How did the Maya civilisation compare to Anglo-Saxons? (H) Sculpture and 3D – interactive installation (A) Bridges (DT block) Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) Musical Theatre (M) Programming (Programming Music) eSafety: Online Bullying (C)	Animals incl. Humans (S) Would you like to live in the desert? (G) Craft and design - Architecture (A) What can we learn from religion about temptation? (Christians, Muslims) Looping and Remixing (M) eSafety: Online Health (C) (Sp) Spain and other Spanish speaking countries

Year 6	Animals incl. humans (S) What is it like in The Alps? (G) Playgrounds (DT block) Christians and how to live: 'What would Jesus do? Film Music (M) Computing Systems and Networks (Bletchley Park) eSafety: Life online (C) Spanish Portraits (Sp)Swimming	Light (S) What was the impact of WWII on the people of Britain? (H) Drawing – Expressing ideas (A) What will make Sandwell a more respectful community? (Many religions) Theme and Variations (M) Creating Media (History of Computers) eSafety: Creating a positive online reputation (C) Swimming	Evolution (S) What is the best way to generate sustainable energy? (G) Sculpture and 3D – making memories (A) Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims) EP (Djembe) (M) (Sp)Spanish food and drink	Electricity (S) What does the census tell us about the local area? (H) Craft and design – photo opportunity (A) Why do Hindus want to be good? Hinduism EP (Djembe) (M) Big Data eSafety: Password protection Copyright and ownership (C)	Can I carry out an independent fieldwork enquiry? (G) Automata Toys (DT block) What impact do people's beliefs have in their lives? (transition unit) (Sp) A trip across spain eSafety: Password protection (C)	Living things and their habitats (S) The Sikh Empire (H) Still Life (A) Come Dine with Me (DT) Atheists and believers in God: what are the arguments? Performance (M) Programming (Introduction to Python) eSafety: Capturing evidence (C)

Science (S) History (H) Geography (G) Art (A) Design Technology (DT) Religious Education (RE)
Music (M) EP = External Provision Computing (C) Spanish (Sp) Swimming (PE)